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| **Human Society & It’s Environment** | **Unit Title:** Powering On  
**Big Idea:** Toys and games can be powered by different types of energy  
**Lines of Inquiry:**  
- Different types of energy  
- How energy powers toys  
- Toys and games from different cultures |
| **Science & Technology** | **Reading:** Literacy Rotations, Guided Reading, developing comprehension using the Super Six strategies.  
**Shared Reading:** Fantastic Mr Fox, James and the Giant Peach, various picture books, information and digital texts integrated with unit: Powering On.  
**Writing/Grammar:** Writers use specific language choices to report on scientific investigations. They use specific verb choices and evaluative language to write procedures and describe the result of a scientific experiment. Students are learning to edit and reflect on the quality of their work.  
**Spelling:** Differentiated spelling groups including core Year 2 words, phonemes and theme words connected to HSIE/Science topic.  
**Talking and Listening:** Sharing and description of a toy and how it is powered. |
| **Language** | **Mathematics** | **Whole Number**  
Counts, orders, reads and represents two- and three-digit numbers  
**Data**  
Gathers and organises data, displays data using column and picture graphs, and interprets the results  
**Addition Subtraction**  
Uses a range of mental strategies and informal recording methods for addition and subtraction involving one- and two-digit numbers  
**Time**  
Compares the duration of events using informal methods and reads clocks on the half-hour |
| **Revision** | **Multiplication & Division**  
Uses a range of mental strategies and concrete materials for multiplication and division  
**Length**  
Estimates, measures, compares and records lengths and distances using informal units, metres and centimetres  
**Fractions & Decimals**  
Describes and models halves and quarters, of objects and collections, occurring in everyday situations  
**Fractions**  
Estimates, measures, compares and records areas using informal units |
| **ICT** | **Library** | **Investigating renewable and non-renewable energies** |
| **Art** | **Exploring famous artworks. Using a range of different media and materials to interpret and create own artworks.** |
| **Music** | **Musica Viva** |
| **PDHPE** | **PE:** Variety of fitness, coordination and skill building activities.  
**PDH:** Friends for Life (promotes important personal development concepts such as identity, self-esteem, problem solving, self-expression and building positive relationships). |
| **Homework** | **LCWC:** Spelling and accompanying Literacy Activity, ‘Mathletics’/Printable activity, Independent Reading |

*This Stage 1 Overview is a plan for teaching & learning throughout Term 1. This overview is flexible and may be altered to meet the needs of students.*